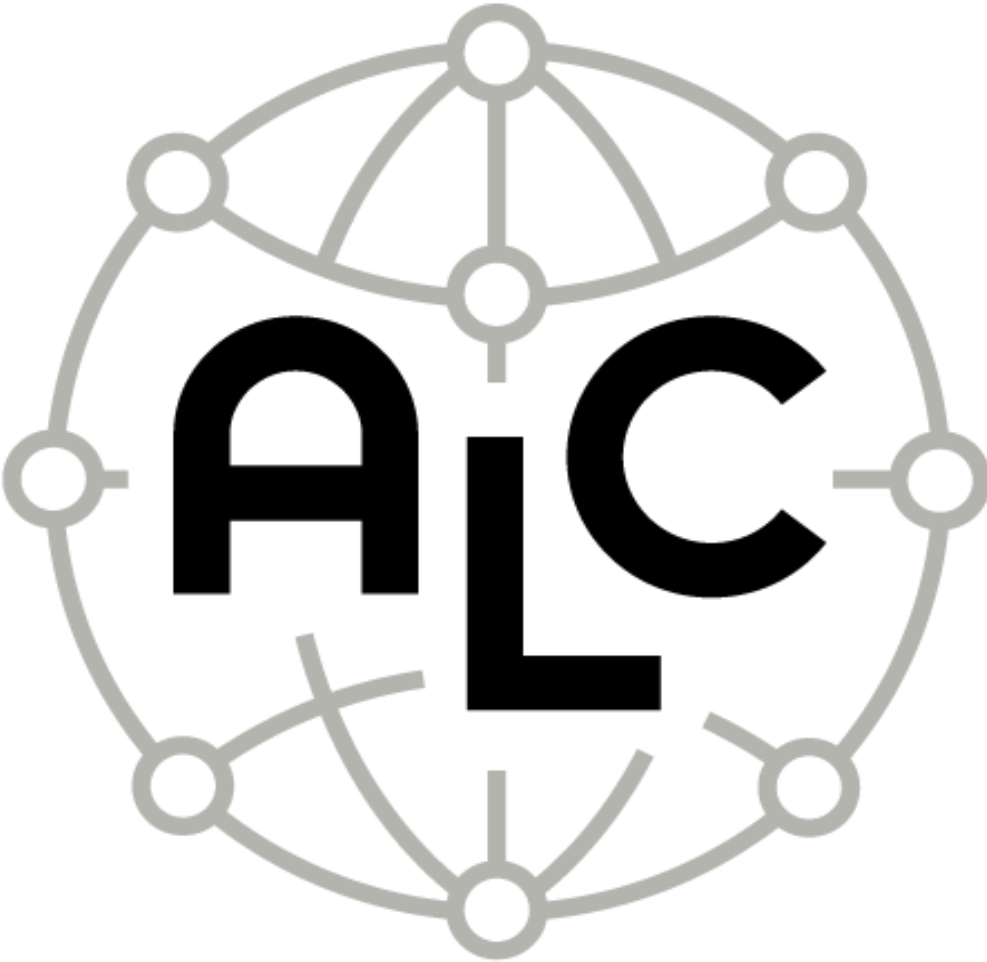


# Agile Learning Centers: 2025 Report

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## Who We Are

The ALC Network is a grassroots, open-source organization that ultimately is working towards a world where young people -- and people of all ages -- are free to learn and grow in supportive, diverse communities.

To this end, we keep growing ourselves, tend our local projects, connect with our broader ecosystems, share lessons, offer inspiration, and celebrate invitations to collaborate with partners around the world.

Most ALC Network work has been and continues to be carried out by facilitators and ALC community members who volunteer to share their gifts and energies in support of the larger network and our mission. We host calls, exchanges, and resource shares. We write reports, make graphs, and produce training events. More than the easily measurable work, though, we focus on trusting, accompanying, potentiating, and co-creating. As we imagine and practice for more liberated, fulfilled, and transdisciplinary futures, we intentionally prioritize the care and relational labor that, though broadly devalued at this moment in time, increases the joy, resilience, and meaning-making learners of all ages

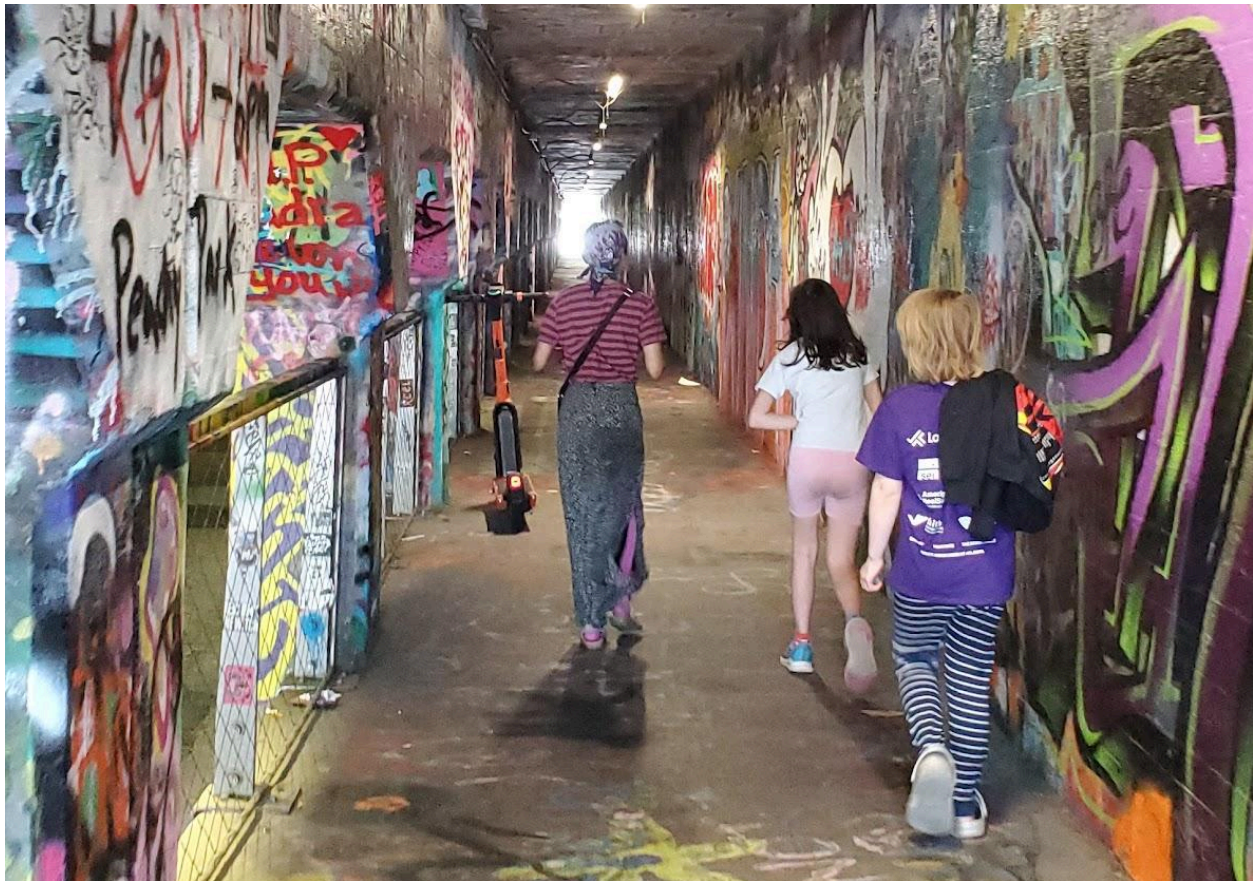
access through their lives.

## Mission

Our mission is to support the operation of Self-Organized Learning Environments. The US registered 501c3 nonprofit Geronimo Education, DBA: “Agile Learning Centers,” is also the holder of the ALC educational model as applied to early childhood, ages 8-18, and continuing education.

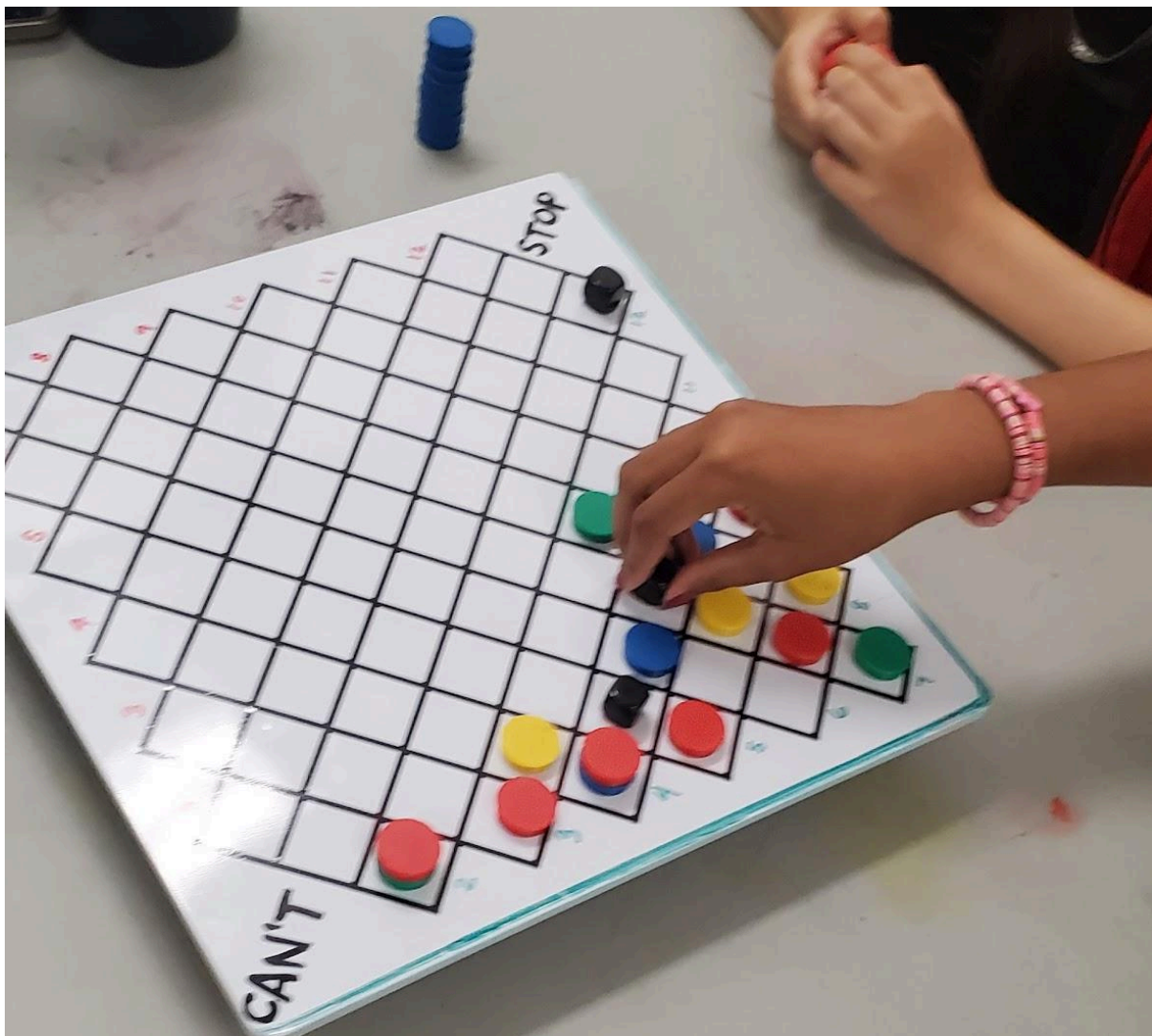
## Vision

We envision a future where the understanding that learning is happening all the time radically redefines education. We are building toward the possibility for every person to practice self-direction, self-expression, and community co-creation as they grow. Finally, we imagine that facilitating reflection and sharing among learning communities will aid them in adapting with our continuously changing world.



# Path

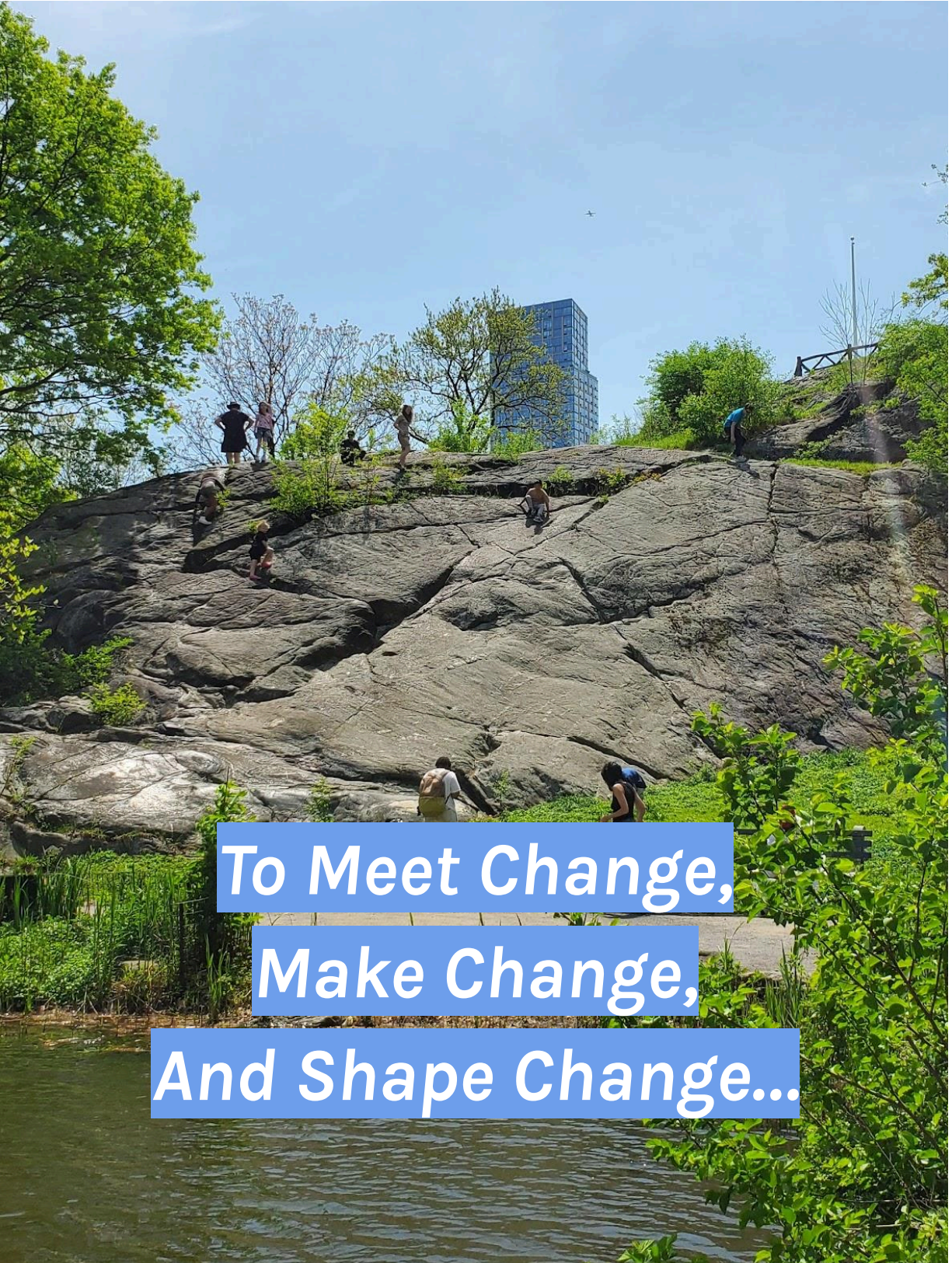
Established in 2014, the Agile Learning Centers Network continues to grow as a community of learning and practice with each passing year. By building relationships and connections across learning communities, we increase the accessibility of community wisdom and support for all involved, improving the impact, sustainability, and resilience of all projects. By practicing reflection, adaptation, generosity, trust, care, transparency, and responsibility together, we create and practice living in a changed world. Finally, by intentionally nurturing a generous culture and ongoing sharing to increase access to the knowledge held across the collective, we potentiate each other, facilitating ongoing learning, innovation, and adaptation.



Those in ALCs have many different practices to support ongoing co-creation. Communities often set norms of meeting daily in small groups to share intentions and updates, gathering every cycle as a whole group to coordinate scheduling and check-in on the group's culture, regularly hosting staff and community meetings to orient the organization, and maintaining shared spaces so they invite inspiration and action. Scheduling pauses for reflection personally, in small groups, and as a collective supports folks' belonging, understanding, and sense of purpose. Establishing curiosity, experimentation, and generosity as foundational to life sets communities up to meet change as a familiar ongoing state we participate in. And of course we still find lots of time to play, work, and learn together in spontaneous ways around our regular practices.



The network started with folks who were enthusiastic about supporting young people's agency and self-possession in the changing world, their mental and emotional well-being as they and the world change, and their access to education spaces designed to nurture rather than diminish their complexity. In a way, we've been asking related questions about what to do, how to move and be given these goals and the movements of the wider world, continually since our start. We have been and will continue to carry these questions.



**To Meet Change,**

**Make Change,**

**And Shape Change...**

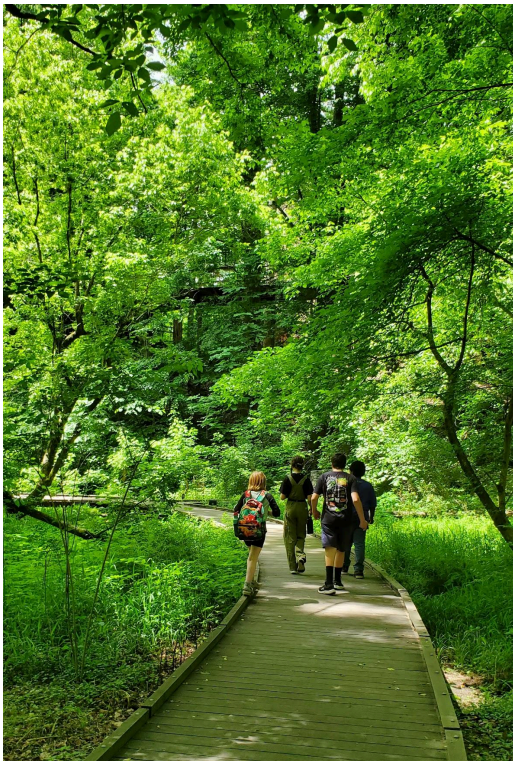
**We choose  
practices that let  
us see ourselves  
and our  
surroundings more  
clearly.**



**We support our  
own adaptation  
and resilience.**



**We help build  
collective  
intelligence and  
wisdom, tending  
our connections  
and ties as we  
bring each other  
along.**



**New this year!**

# Canopy Program

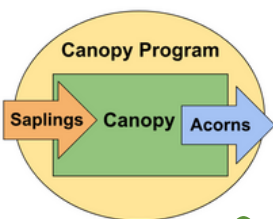
Director Amber Irvin



We are currently in our 13<sup>th</sup> year of operation at ALC Mosaic. Each year we learn from our past experiences and continue to refine and more clearly define what we are able to provide to our parents and students. Each year brings more and more clarity! Our school provides space where students can completely self-direct their own path, as well as space for young people who need more support to transition from conventional schooling to an SDE path. In our newly launched Canopy Program (ages 9ish+) offer consistency in offerings and schedules that have been asked for by students and caregivers, and is driven by the young people who give us input on what is offered here. For our Early Childhood Program, we offer daily rhythm and routines to provide connection and a feeling of predictability and safety, with lots of time for free play and self-driven interests.

**Jenique (Acorns Lead), Jamie (Saplings Lead), Doug (Coding, Lego, Robotics), Anna (Math), Heather (Band), Ashlyn (Art), Tyleen (Art), Tiff (Music), Nick (Music), Elliot (Writing), Sarah L. (Japanese/admin volunteer), Kirsten (Writing)**

The Canopy Program is for young people ready to step into more responsibility, independence, and freedom within our self-directed learning community. While learners share many spaces and offerings across campus, the Canopy Program is centered in the Schoolhouse, where rhythms, expectations, and privileges are designed to support growth in self-direction, accountability, and community awareness.



### **Saplings: Growing Toward Greater Independence**

Once a student expresses desire to move on from the Early Childhood program, they can join Saplings. They will have a more mobility between the play yard space and schoolhouse/front yard, more responsibility with clean up, connection circles, and support to craft a weekly schedule that works for them.

### **Canopy: Deepening Self-Direction & Community Connection**

These students self select into this group as they desire increased support in their educational path during their time at Mosaic. They want to engage deeper into their learning and community roles. They have freedom to be anywhere on campus and dive deeper into social-emotional or social justice topics in their connection circles.

### **Acorns: Preparing for Life Beyond Mosaic**

Acorns are learners preparing for life beyond Mosaic. They are focused on clarifying their goals, deepening self-awareness, and applying their skills in real-world, interest-aligned experiences. Acorn students have off-site privileges during the school day as well!



## Early Childhood at Mosaic

Director Nancy Tilton

**Lacy (Lead/Literacy), Claudia (Lead), Jamie (Saplings Lead), Miguel (Woodworking), Vanessa (Play yard), Claire (EC Support), Luke (Play yard/Active Games), Tessa (Art), Jackson (Play yard), Doug (Play yard, Lego), Kirsten (Reading), Lena (Forest Fridays Assistant)**

Our Early Childhood program is designed to support our youngest people (ages 5-8ish) at Mosaic, however age is just a number! We provide consistency with our morning settling-in circles and afternoon clean-up and end of the day activities. In between, children can play freely within our play yard, choosing to explore our cultivated spaces for literacy, woodworking, gross motor play (outdoor and indoor), fine motor, art, sensory, and more! We also have created a brand new outdoor pavilion in our back play yard for math/STEM activities.



New Math/STEM Area



**More Staff!**  
**Tomis - Director of Operations**  
**Sah - Snack/Cleaning**  
**Michael - Cleaning**

The playroom is for literacy in the mornings (for those who this serves well) and for open play in the dramatic play areas in the afternoons. Sometimes sensory activities or tea parties also take place! We have our Co-Space for indoor gross motor activities open for part of the day as well. Our outdoor areas are always open, and Fridays are Forest Days at various parks around town.



New ALC Wilds Sports Team!



Mel and Gretchen volunteer weekly and have added a Sports Team to our Canopy Program!



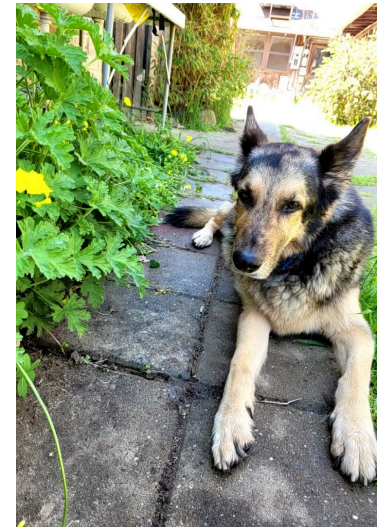
"I have no business running a business"

-Nancy at Mosaic ALC

-Jenny at Bungalow Lane

We began our 9<sup>th</sup> year in September, so this beautiful place keeps trucking along despite my administrative inadequacies. I'd say that's a testament to the strength of community and co-creation. What matters most in our space is the relationships we develop between learners, young or old, and that we practice play over and over every day.

In play this year, we reconfigured our veggie garden beds and read books with dogs in our laps. We have huddled at computers and huddled over cookies and cocoa. We have said goodbye to an old dishwasher and the rodents that damaged it. We have lost teeth and gained braces. We have watched daffodils bloom and seedlings die and green beans and children fight and flourish. We have crocheted and been to the beach. We have crocheted on the beach. We nursed our dying dog tenderly through his final days. We watched the earliest Bungalow learners who began with us 8 years ago get their drivers licenses and go to college. We took field trips to the fair, In & Out, and 7-11. We sang karaoke and held a tiny prom. We built forts and swung (swang?) on the swings. We dug enormous holes in the sand and raked SO many leaves. We played tag and jumped in bounce houses and soaked each other with water balloons and hoses.



Our 70-year-old fruitless mulberry tree watched over every messy and imperfectly perfect moment, quietly settling learner disputes with her shade and stalwart presence. She has been here a long time, and with any luck, we will be too.





**Agile Learning Center NYC**  
nycagile.org

*Last winter, our teens and facilitators were full of energy for new initiatives, like a student council and advisory pods. They set up new partnerships, like with the local youth mental health service center and the library's career center. They reformatted portfolios, assessment rubrics, and the physical space.*

*Then in the spring semester we were evaluating the need for independent accreditation, in response to state prompting, when our landlord of over a decade informed us of large cracks in the building.*

*Our community sprung into action: packing, fundraising, visiting possible new spaces, reviewing leases and building codes, and figuring out all the while how to still give the kids lots of room for play and projects through the end of the year. Groups met in Central Park, at the Harlem Y, and the library. They took field trips. We all kept the rituals they could as we adapted and learned.*



*We moved to our new home in July! Still in East Harlem, just closer to Central Park.*



- We currently have 5 staff and 25 kids
- Favorite offerings from previous years that continue include Maths, DND, Geoguessr, Chess, History, Minecraft Time, Japanese, and Gardening
- Offerings that have returned after a pause included Kickball, Meditation, Quiet Writing, and Photography
- New offerings included Chill Drawing (with Seaweed), ExtraSize Exercise Club, How to Talk to AI, Map Making, and Foam Sword Swordspersonship
- Early in the year, we exchanged facilitators for a week with Mont Libre in Montreal!

**Established in 2013, Agile Learning Center NYC is a K-12 school that grew out of a democratic free school intersecting with the Agile organization movement.**

**We're still here, still agile, and still learning more each day about what it means to co-create "us" all the time.**



~ Sarasota, Florida ~ Est. 2023 ~

Based on a blend of Self-Directed Learning and Forest School principles, we offer 3 "school" programs and summer camps!

[www.CuriousandKind.org](http://www.CuriousandKind.org) @CuriousandKind Education

## Mission Statement

Curious and Kind Education holds space for children to learn about themselves, others and nature while developing their minds and bodies.

We believe nature nurtures learning.

We trust in a child's ability to guide their own learning journey

We believe education's purpose is to create a kinder, more just and sustainable world.

Our social emotional learning is a major strength and what parents tell us they see the most growth in their children. [2024-25 Impact Report Linked](#)

## Enrollment and basic info:

M & T- 15 Early Years children a day

Mon-Friday- 22 children 5-12 years old in Forest schoolALC a day

Mon/Wed Teen Program - 11 teens enrolled

100 children are enrolled across our three main programs

**\*\*We host 10 community event each year, maybe more depending on what's going on!\*\***

### Nature Stay and Play (walking-6 yrs old)

- ~Walk to our forest classroom space
- ~Arrival: Songs and Play
- ~Read Aloud & Play invitations
- ~Featured creature to learn about nature and inspire play!
- ~Enjoy free play (ex., storytelling, imaginative play, exploration, discovery, etc)
- ~Snacks anytime & Water often!
- ~Gratitude Circle and Closing

### Forest School ALC (ages 5-12)

- ~Greeting and Set the Week/Day meeting
- ~Morning: Offerings
- ~Time for lunch
- ~Afternoon: Offerings
- \*\*Offerings are derived from student interests**
- ~Closing Meeting: Reading, Reflection & Gratitude
- ~Monthly community experts visit us &/or we go out on field trips.

### Teen Program (ages 13-17)

- ~Arrival & chatting
- ~Collaborative game/challenge
- ~Project/Problem based learning (action focused)
- ~Agile Learning Community --> Self & Interest-driven learning
- ~Closing circle
- ~[TEEN Program FAQs \(clickable\)](#)

### Favorite activities across the programs:

- Mud kitchen
- All sorts of tag and hide & seek games
- Rope swings
- Building- forts, bridges, lizard homes, etc
- Rock mining & smashing
- Researching all sorts of topics
- Dungeons and Dragons
- Music and Art making
- Swings
- Field Trips!



Our team



Community Events



Our site

# A PLACE TO BE YOURSELF



KindKin Collective was founded in 2022 as Shine ALC but moved, renamed and changed ownership in the summer of 2023. We are able to work with the local homeschool charter school which offers subsidies for families exploring alternative education. 5 of our members utilize these funds to offset the cost of the program. We keep our tuition prices intentionally low (sliding scale) and enrollment flexible to meet the diverse needs of our community.

We rent an affordable space below a local church that is centrally located allowing us to walk on trails and to the park, library and local businesses. This year we went on field trips to the pumpkin patch, children's museum, Shultz museum, indoor bounce place, and ice skating rink. We held a candy fundraiser on the street corner and had a booth at the local Halloween event. We've had puppet shows, hand sewed stuffies, crocheted so many chickens, painted everything, made balloon rockets, collaged self-portraits, made bingo cards and so much more.

To date, we have the largest enrollment yet! We have a really casual, cozy program in which the young people enrolled are so happy just to be together. We play a ton of games, explore creative arts and imaginative play most of all the day.

This year we introduced Clubs. Members signed up for the clubs they were interested and this helped curate offerings and gain their buy in. The big winner has been Cardboard Club where we've made puppets, games, and sculptures out of cardboard and other recyclables. We also started Herb Club with a 12 year old who is interested in botany and herbalism. So far we've explored medicine making, the respiratory system, identifying local herbs and much more.

We started making monthly offering calendars in October to give us a loose plan and support following through with ideas. Each day we have a different group of young people so this calendar has been really helpful!



	Tuesday	Wednesday	Thursday
9:30			
10:00	Reading	Reading	Reading
11:30	Snack	Snack	Snack
12:00	Reading	Reading	Reading
2:00	Reading	Reading	Reading
2:30	Reading	Reading	Reading
2:45	Clean up	Clean up	Clean up
3:15	Snack	Snack	Snack

## Who We Are

Jessica SeEVERS, facilitator & owner  
 We have 11 young people ages 7-12 joining us for 1 and 3 days a week.  
 Location: Downtown Sebastopol  
 Tuesday through Thursday  
 from 9:30-3:30pm  
 August through May plus summer camps in June and July  
 Established in 2023

Find us at:  
[www.kindkincollective.com](http://www.kindkincollective.com)  
[www.instagram.com/kindkincollective](https://www.instagram.com/kindkincollective)  
[www.facebook.com/kindkincollective](https://www.facebook.com/kindkincollective)

## Mont-Libre: Centre éducatif agile de Montréal



Mont-Libre is an agile learning centre downtown Montreal. The notions of democracy, agility, consent and self-direction guide how our bilingual community operates.

Mont-Libre is part of the Agile Learning Network. At the centre, children are free to be the authors of their own path.

We currently have 29 kids, 1 fulltime facilitator, and 3 part-time facilitators.



- Montlibre is located in Montreal on the St-Hubert Plaza
- Open 4 days a week to registered homeschoolers serving kids 9-18 and 1 day a week for 6-9 year-olds.
- Established in 2017



Various democratic processes shape how we go about our days both at the centre and on our online community on Discord.

This year, we have been playing a lot of sandman and hide-and-seek-tag-infection at the park on warm days. On cooler days, we often play a real-life version of Among Us inside. From time to time, we go to the pool, the skatepark and the hockey rink. Our basketball team has played four games this year.

A few of our kids have had the chance to do an exchange trip with kids from a democratic school in Paris. We have had a few trips out of town (Mont-Tremblant and Eastern Township). We did our first facilitator exchange for a week with ALC-NYC.

We have had a very active book club, otherwise our activities include drawing and writing games, videogames, cushion battles, board games, dodgeball, card games, arts, different workshops...

# Ad Astra Agile Learning Center

IS A LEARNER-DRIVEN COMMUNITY FOR HOMESCHOOLERS AGES 10–18. WE PRIORITIZE AUTONOMY, RESPECT, AND REAL-WORLD LEARNING. LEARNERS AT AD ASTRA PRACTICE DIRECTING THEIR OWN LEARNING WHILE CONTRIBUTING MEANINGFULLY TO OUR COMMUNITY.

LEARNERS EXPLORE HANDS-ON PROJECTS AND STRENGTHEN COMMUNITY CULTURE WITH GAMES, KARAOKE, MOVIE MAKING, ART, SCIENCE, PARTIES AND MORE!

OUR DAILY RHYTHM INCLUDES COMMUNITY MEETINGS, QUIET FOCUS TIME, AND OPPORTUNITIES FOR REFLECTION, HELPING LEARNERS BUILD INDEPENDENCE WHILE STAYING SUPPORTED.

COMMUNITY IS AT THE HEART OF AD ASTRA. LEARNERS PRACTICE:

- CONFLICT RESOLUTION
- RESPECTFUL COMMUNICATION
- SHARED DECISION-MAKING

## THIS YEAR'S HIGHLIGHTS INCLUDE:

- BUILDING HULA HOOPS
- CREATING A GIANT PAPER ROLLER COASTER, PLUS A SECOND VERSION SHOWCASED AT THE ORLANDO MAKERS FAIRE
- DISSECTING A SQUID
- COMPLETING A SEMESTER OF PHOTOGRAPHY
- CONTINUING STUDIES IN GENETIC ENGINEERING, AMERICAN HISTORY AND FINANCIAL LITERACY
- LEARNING ABOUT THE BRAIN THROUGH SHORT, ENGAGING LESSONS
- WEEKLY COOKING CLUB FOCUSED ON COLLABORATION AND LIFE SKILLS



Families consistently report increased motivation, reduced stress, and stronger engagement with their child's peers.

- Established in 2021
- Located in Orlando, FL
- Open 3 days a week
- Tue. - Thurs . 10am - 3:30
- We currently have 28 kids
- 2 paid facilitators
- 1 full time parent volunteer
- 2 part time parent volunteers

**Mission Statement: Empowering Young People to Live a Joyful Life Full of Wonder.**



# THE TREEHOUSE AGILE LEARNING COMMUNITY

 @thetreehousealc

<https://thetreehousealc.wixsite.com/the-treehouse-alc>

## Enrollment and basic info:

Ages 5-13  
28 learners  
Tues-Thurs 9am-2pm

Currently operating out of two homes, our personal residence and a second home used just for the school. Our 11 youngest learners, "Saplings," meet at the second home while the other 17 learners in our two older cohorts, "Aspens and Oaks," meet at our primary residence.

### General Structure for Saplings (ages 5-9)

- Morning invitations and open exploration 9-10am
- 10am shuttle to second campus, set the day plans on the way
- Morning offerings (generally one facilitator-led and several child-led options available)
- Monthly "set the month" meeting to loosely plan the month based on season changes, learner interests and community opportunities
- Closing circle reflections during shuttle drive home to main campus
- Monthly themed park days with all 3 cohorts

### Favorite Field Trips and Community Events

- Fall on the Farm (local farm)
- Nature Center and riding the train at a nearby park
- Haunted Path (created and acted in by learners on our main campus)
- Christmas Path (first try this year!)
- Play created and performed by learners at nature center's amphitheater
- Renaissance Festival
- Christmas Around the World (exploring winter traditions in many countries and faiths)
- Competing in Stock Market Game online
- Escape Rooms
- Dungeons & Dragons Club
- Mad Scientist Lab
- Minecraft Club
- Snow Canyon State Park and other hikes

### General Structure for Oaks and Aspens (ages 9-13)

- Morning invitations and open exploration 9-10am
- Morning Circle to set the day and handle any change-up agenda items
- Morning offerings (generally 2-3 facilitator-led and several learner-led options available)
- Monthly "set the month" meeting to loosely plan the month based on season changes, learner interests and community opportunities
- Daily Closing circle reflections and/or any change-up items
- Monthly themed park days with all 3 cohorts
- Monthly "Masterpiece Showcase" to present any projects show-and-tell style



## 2025 Annual ALC Report

St. George, UT – est. 2024

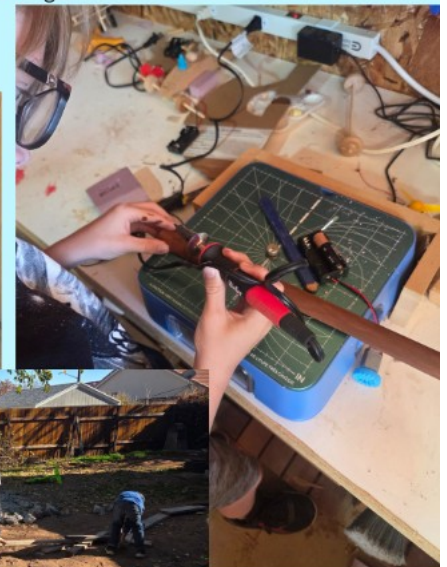
We are a home-based, interest-led, learner-driven program currently serving homeschoolers ages 5-13

### Mission Statement

We create space for children to immerse in experiential learning, creative exploration and holistic development

### Current offerings available in our spaces

- Kitchen
- Engineering/Building Lego Space
- Greenhouse and Woodshop
- Computer Lab and library
- Makerspace with 3d printer and sewing machine
- Large yard with loose parts playground and big boulders, backs onto a desert hill
- Audio/visual studio with piano, electric drums and recording equipment
- Mud kitchen
- Magnetic wall with marble track pieces
- Nature Museum
- Craft Corner
- Coming soon! Dance studio





Retiro ALC Primavera 2025

# QMEP

¿Qué más es posible?

## Cosechitas del retiro ALC



Instantánea de la red



Conversaciones RED



Conversaciones diversas



Documentaciones



Siguientes pasos: frutos



Memoria del retiro

## INTRODUCCIÓN

El retiro ¿Qué más es posible? surge como un espacio de encuentro, reflexión y creación colectiva entre proyectos, personas y comunidades que sostienen la cultura ágil. En él se han compartido historias, sueños, tensiones y búsquedas diversas, todas atravesadas por una pregunta provocativa: ¿qué chingados estamos haciendo y qué queremos hacer juntas?

La riqueza de voces reunidas en este proceso revela tanto la fuerza como la fragilidad de nuestras experiencias. Aparecen intuiciones, aprendizajes, dolores, rutas de futuro y deseos de sostenernos como red. Documentar y sistematizar esta vivencia busca precisamente dar forma a ese caudal, sin cerrarlo ni fijarlo a una sola interpretación, sino para generar memoria, reconocer patrones, poner en común lo que resuena y abrir caminos para lo que sigue.

Esta cartografía de la experiencia es, entre intento y propuesta, un tejido para organizar lo compartido para quienes participaron, pero también fértil para quienes se sumen después. Más que un informe, se trata de un cuenco que contiene nuestras palabras, nuestras preguntas y nuestros intentos de responderlas juntas. Descarga la numeralia con relato [aquí](#).



Este trabajo reúne lo vivido en el QMEP a partir de lo que logramos registrar. Es una selección cuidadosa, organizada para que sea útil y accesible: un lugar al que podamos volver para reconocernos, regresar a conversaciones vigentes, identificar complicidades, cartografiar y seguir conectadas.

Documentar es servicio al colectivo. Quien documenta decide y encuadra; esa subjetividad existe y aquí la hacemos explícita. Por eso, además de la comisión de documentación, abrimos la mirada: "entre todas, todos y todes, vemos más". Cada persona aporta una ventanita distinta y juntas hacemos visible una imagen más amplia.



El formato Open Space deja huellas múltiples y, a veces, huecos inevitables. Esta entrega asume esa realidad e invita a priorizar significado y oportunidad sobre cantidad. Si aparece algo valioso que no alcanzó a registrarse, seguimos recibiendo aportes para fortalecer el archivo vivo.

La organización se presenta como un conjunto de constelaciones de sentido que tienen la aspiración de orientar la lectura. Piensa en una fotografía en movimiento: material que permite regresar a conversaciones, alianzas, retos y potencias, y que a la vez nos orienta en lo que viene.

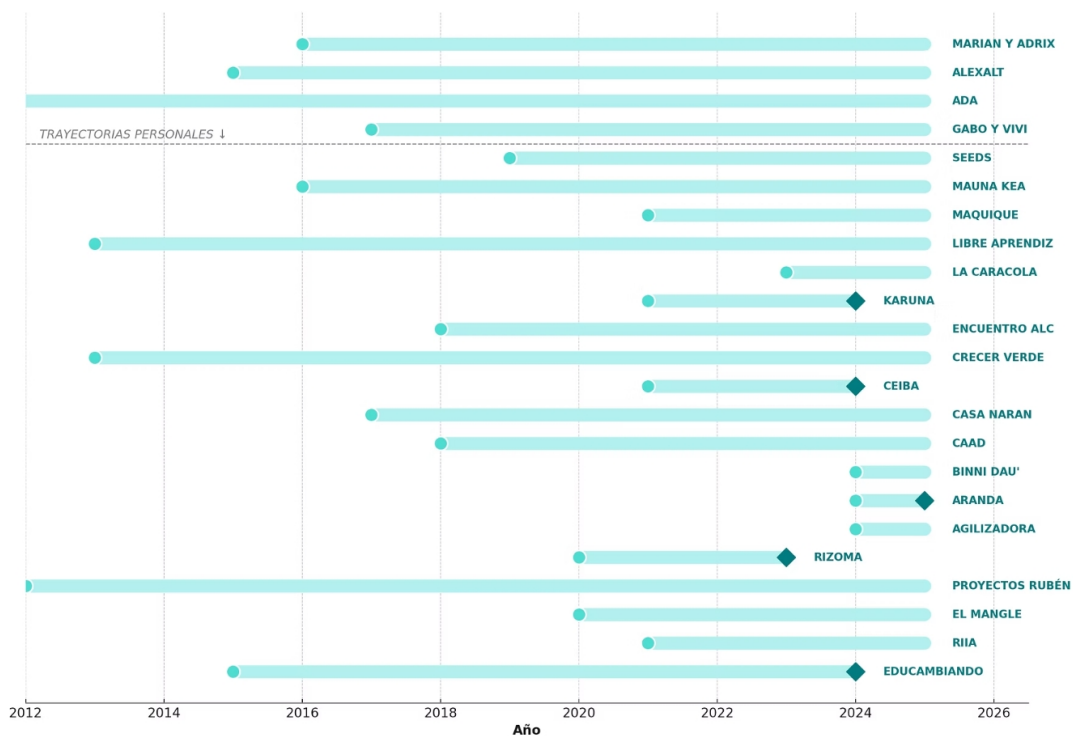


En el fondo, documentar aquí fortalece los relatos que nos importan, que nos sostienen, que nos construyen y que nos permiten resistir, evolucionar. Ese es el pulso de esta cartografía de la experiencia: cuidar la memoria común mientras avivamos los hilos que nos convocan en red y nos dan futuro.

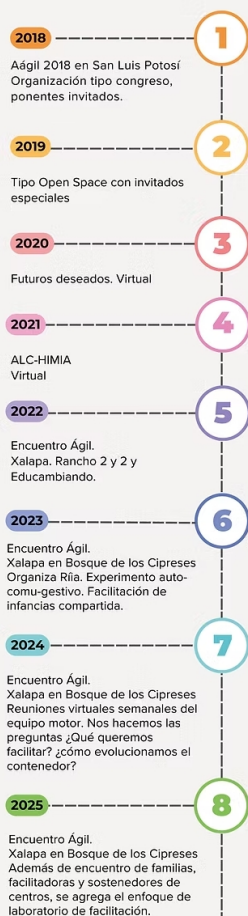


# LÍNEAS DE TIEMPO

## LÍNEA COMBINADA DE PROYECTOS Y TRAYECTORIAS PERSONALES



## EL ENCUENTRO ALC



## Lo que se deja ver

Conocer las 23 líneas de tiempo nos deja ver que los proyectos han transitado por olas de expansión y de concentración: periodos de múltiples aperturas (2018–2019, 2022) y una acumulación de cierres y transiciones recientes (2023–2025). También muestra la resiliencia de proyectos que se sostienen en medio de cambios (Educambiando, Libre Aprendiz, Maquique, Seeds) y la aparición de nuevas semillas (La Caracola, Binni Dau').

Este trabajo nos deja una base para reconocer patrones colectivos, acompañar mejor a los proyectos en transición y dar sentido a los cierres como parte de los ciclos de la red.

### Nota metodológica

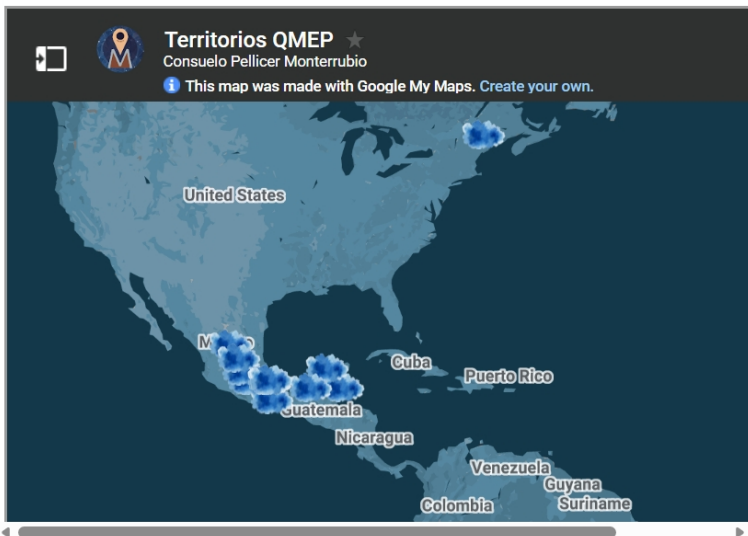
Dadas las condiciones en que se elaboraron las líneas de tiempo y las transcripciones manuales, puede haber inconsistencias o vacíos de información. Será importante revisarlas y ajustarlas para fortalecer la certeza de los análisis y la cosecha de saberes.

Aquí puedes encontrar la línea de tiempo de tu proyecto/personal en PDF y la lista de los enlaces a Canva para que modifiques lo que necesites,

Descarga la documentación completa



# MAPEO UBICACIONES



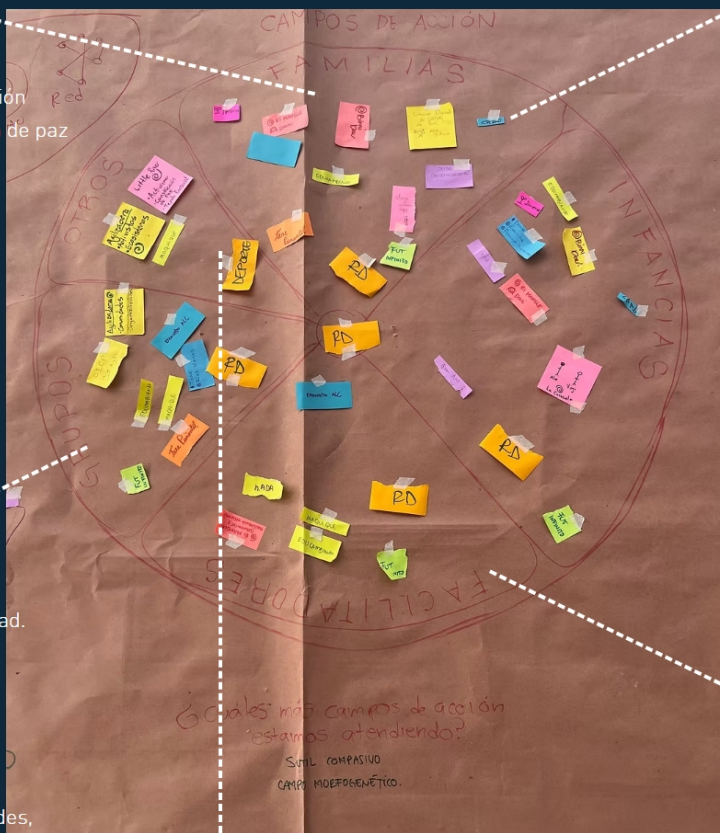
## CAMPOS DE ACCIÓN

### FAMILIAS

- CAAD
- Ceiba
- Adrix y Marian: Creación intencional de cultura de paz
- Binni Dau
- Maga: Crianza Ágil
- Educambiando
- El Mangle
- Encuentro ALC
- Tere Pimentel
- RD
- Fut Infinito
- Jimena

### INFANCIAS

- RD
- Fut Infinito
- La Caracola
- CAAD
- Binni Dau
- Educambiando
- Jimena
- Tham: Kuautlan, Parkour Silvestre
- El Mangle
- Tere Pimentel
- Amaititsi
- Ceiba
- Gabo Azul



### GRUPOS

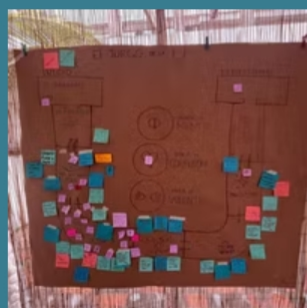
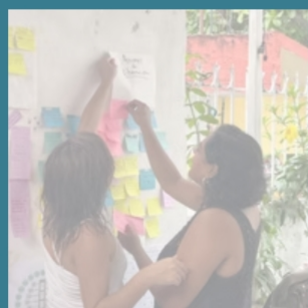
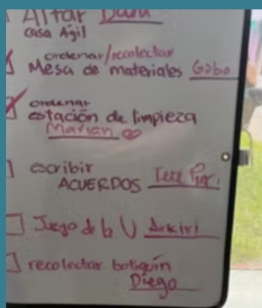
- Amaititsi: Canto libertad. Expresión Auténtica.
- Educambiando
- Maquique
- Tere Pimentel
- Adri y Marian: CIICP
- Agilizadora: Comunidades, Organizaciones
- Encuentro ALC
- RD
- Tham: Ríos Mayas

### FACILITADORES

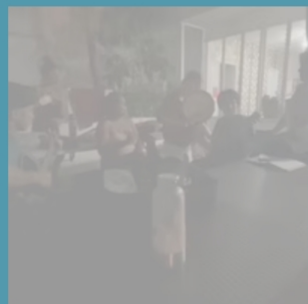
- RD
- Fut Infinito
- Educambiando
- Maquique
- El Mangle: Voluntarios y facilitación externa
- Encuentro ALC
- Ada

### OTROS

- Maquique
- Fut Infinito: Deporte
- Agilizadora: Activistas, ecosistemas
- Little River: Activismo, construcción de paz tejido ecosocial



# MÚSICA



# Some 2025 Highlights:

- Microschools, self-directed education, and project-based or play-based learning continue to be having a mainstream moment, with books and experimental programs highlighted.
- FutureEd, Prism.Guide, Radical Learning, ASDE, and other complimentary organizations launched new projects.
- The LATAM network's annual encuentro continues!
- Tomis Parker started a network Basecamp!

ALC

Make a new project Invite people

View all projects in a list · Press [Ctrl+J] anytime to jump

RECENT PROJECTS

Basecamp Home Lineup Pings Hey! Activity My Stuff Find

**ALC Network Organizational Documents**  
Annual Reports and Organizational Documents

**Facilitator Support & Collaboration**  
A project to organize support requests, topical discussions, announcements, scheduled support calls and events, an...

**Resources Sharing**  
A project for sharing and organizing resources that we all create and use for running our ALCs.

**Support Topics**

- Community funds/budgeting
- SAFETY
- Fundraising
- Dyslexia and SDE
- Circle time

**Announcements**

- NOTIFICATIONS!
- Welcome to the new ALC Network Basecamp!

**Introduce your ALC**

- Thrive Hive ALC in Gainesville, FL
- Wildling Collective
- The Dandelion Project: Wild Seeds ALC
- Kindkin Collective
- Schole Center

**Campfire (General Chat)**

Tomis Parker 1:47pm

Tomis Parker 9:10am  
Support call today at 4:30 ET

Jessica Seevers 12:31pm  
This is SO COOL!

Tomis Parker 3:47pm  
Hey all, I'm not going to be able to do a call today! ...

**Schedule**

- JAN 12, 2026  
Facilitator Support Call
- JAN 26, 2026  
Facilitator Support Call
- FEB 9, 2026  
Facilitator Support Call

**Automatic Check-ins**

Asking 79 people the 1st Sunday of each month at 9am.

What's something beautiful that happened in your learning community last month?

# Mapping Our Reach

The ALC Network has grown to include over 120 official members around the world, as well as many collaborators or adaptors who are less official but just as welcome. Members include learning centers, schools, part-time programs, homeschool resource centers, families, cooperatives, practicing facilitators, field trip meet-up groups, and more!



*ALC Network Member Organizations as mapped December 29, 2025.*

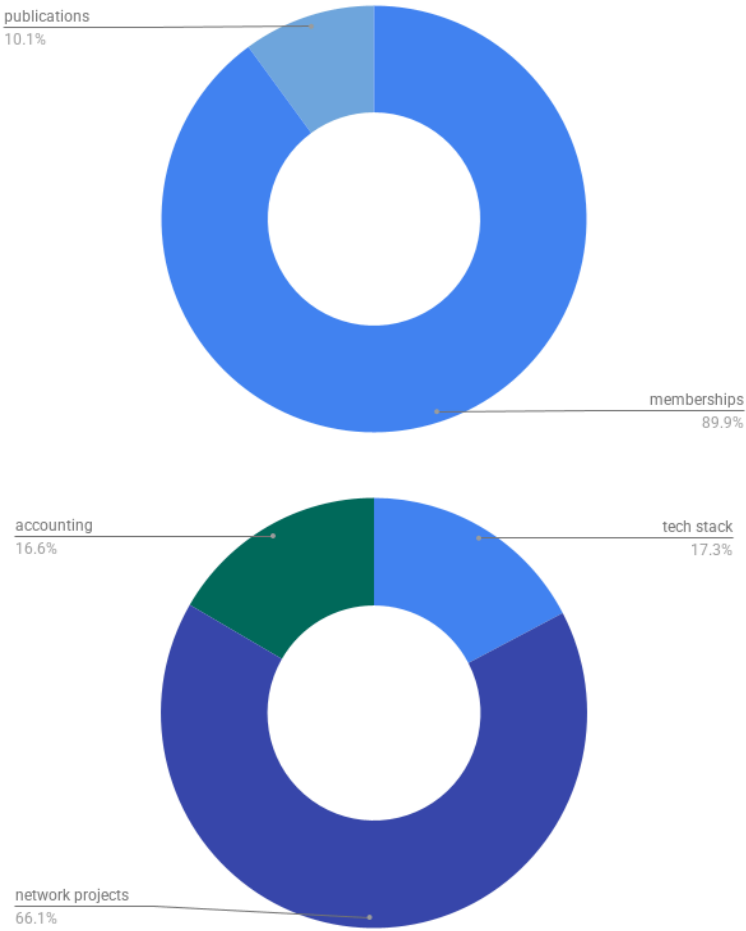
Since last year's report, our Starter Kit was downloaded 352 times, bringing the total number of recorded downloaders to date up to 7421. Version 3.0 of the Starter Kit and Facilitation Guide are both available for free in English and Spanish at <https://agilelearningcenters.gitbook.io/agile-learning-centers-starter-kit-v3-0>.

The webinars we produced in 2020/2021 continue to get views, and we get requests for more information about them periodically still. Podcasts, e-books, Instagram accounts, Slack, shared Minecraft servers, and support calls continue to be sites of knowledge exchange both internally and externally.

# Finances

As of the composition of this report, 2025 expenses for the ALC Network totalled \$8,114 and income totalled \$7,711 (USD). Spending this year mostly went to supporting community-building initiatives. In previous years we would have balanced this spending with publications, events, and fundraising, but this year the main organizers of such projects focused their energy elsewhere.

It is our hope that investing this year in gatherings, support calls, and a new online community hub will inspire new initiatives and encourage new leadership to emerge and revive old initiatives that had a positive impact.



Breakdowns of our 2025 cash flow: revenue (top) and expenses (bottom)

## Our Board



Mercer Carlin is a founding parent from the original Agile Learning Center in East Harlem, NYC. Mercer's passion for and commitment to self directed learning were much of the reason the Manhattan Free School was transformed into the first Agile Learning Center rather than simply folding in 2012. Her son graduated from the school in June of 2020.

Mercer spent 21 years in corporate America as an Executive at a company named TRANZACT. She has also done coaching, consulting, and facilitation work both as a freelancer and with an organization named ThinkHuman. Her passion has long been to create human focused, empowering cultures in the workplace.

In 2016, Mercer joined our board, left her job, and began focusing on community building in and among ALCs. She currently co-hosts a number of calls connecting change-makers from within the network with folks from partner initiatives, offers mediation and coaching, attends and supports facilitator trainings, and is a vocal self-directed education advocate, both online and in the world.



Tomis Parker has been working directly with self-directed education models since 2008. After 4 years with the Manhattan Free School and some freelancing in EdTech, Tomis worked as part of the ALC-NYC founding team to transform the Manhattan Free School into the first Agile Learning Center. In 2013, Tomis began running the ALC in NYC, where he remained the Director through the 2015-16 school year. During that time, he oversaw the launch of the Agile Learning Centers brand, trained new leadership, consulted with start-ups, co-organized the first ALC Facilitator training program, and co-founded the ALC Network. In 2014 he began working out of ALC Mosaic, where he was instrumental in the school purchasing their current property and constructing their co-working space. He continues to serve ALC Mosaic as Director of Operations. In 2016, he project-managed the launch of the Alliance for Self-Directed Education, and remains a board member of that organization. Outside of his work in Self-Directed Education, Tomis also does facilitation, coaching, and consulting with Grow Dialogue, and project management for a peer-to-peer web project called Flux Social. He recently started Prism.Guide.



Rubén Darío participated in the 2012 Emerging Leader Labs where ALCs, among other projects, went through incubation. There he became familiar with self-directed learning and the intentional creation of culture. Since then he has continued to facilitate the creation of self-directed learning fields and communities..

He has incorporated practices and principles of agility and self-direction to organizations of different natures: sports teams, recreation groups, government, families, companies, artistic projects, intentional communities, etc. around the world.

Today he holds spaces for deschooling and true expression, in diverse formats, and continues seeding contexts and infrastructures for compassion, play and Love, in order to facilitate transitions from separation to Unity.

[www.rubendario.fun](http://www.rubendario.fun)



Abby Oulton started volunteering with ALC-NYC in the fall of 2013, and joined the staff a year later. She had just finished 6 years of exploring how formal and informal education projects change societies -- and spending lots of time with kids.

After becoming one of ALC-NYC's directors, she started planning and co-hosting trainings, providing support for facilitators across the network, and sharing stories from the NYC flagship as the network grew. In summer of 2017 she joined the ALC Network board with the intention of adjusting operations to better reflect the scale and diversity of the expanded community. She's published a podcast series and an e-book on self-directed education basics.

She continues to mentor, consult, mediate, research, write, have too many spreadsheets, and accompany folks in their learning... both at ALCs and in other collaborative learning spaces.

# Next Steps

## Ongoing Goals

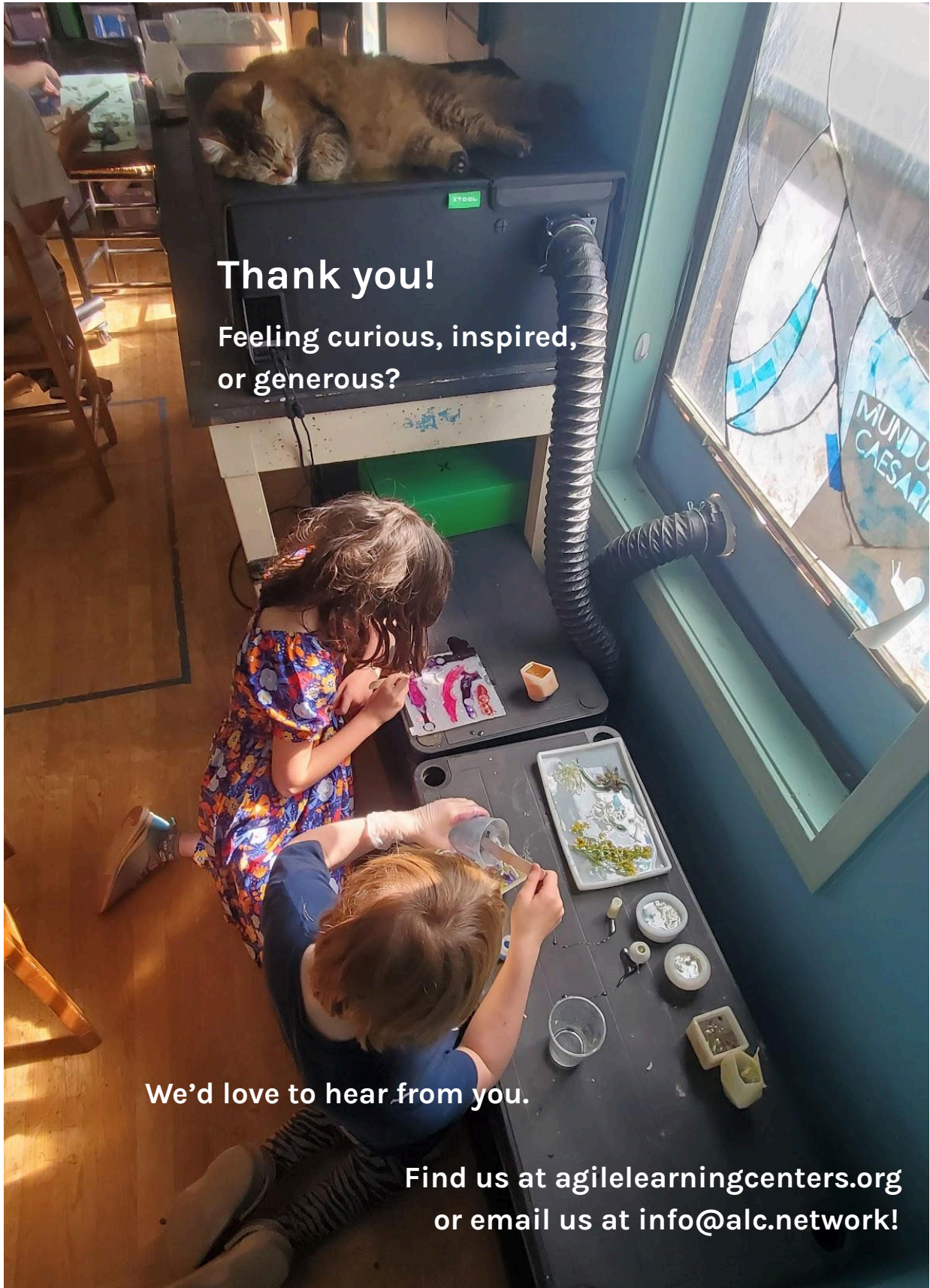
1. Reflect and adapt network resources and priorities to better support projects succeeding in a context full of possibilities and precarity that weren't impacting projects the same in our first decade.
2. Support those struggling to legitimize self-directed education and ALCs to their local institutions by continuing to create and share relevant publications.
3. Support cross-project gatherings and trainings, both those designed to deepen the learning of those already involved in ALCs and those intended to offer an introduction to curious folks from the general public.
4. Increase accessibility and usefulness of our communication platforms and websites by intentionally translating and changing them in response to community needs.
5. Continue to increase coherence by strategically funding maintenance work and regional retreats for facilitators across projects to connect and play together.

## Support our work!

1. Practice authentic and respectful relationships with learners of all ages (that includes you, too!)
2. Become a member of the network to get access to calls, Slack, emails, gatherings, and other events!
3. Donate by going to [agilelearningcenters.org](https://agilelearningcenters.org) and clicking "Support"
4. Get in touch about sponsoring an upcoming conference or training
5. Share our resources, social media posts, and story with your friends

## Connect with us!

1. Check out the free, open-source publications shared on our website
2. Sign up for an individual or organization membership
3. Host a workshop or training in your community
4. Find a local ALC or ALC Start-up and say "Hi!"
5. Attend a workshop or training

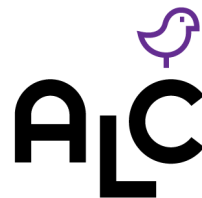
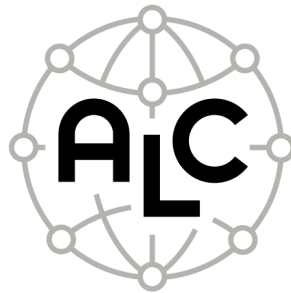


**Thank you!**

**Feeling curious, inspired,  
or generous?**

**We'd love to hear from you.**

**Find us at [agilelearningcenters.org](https://agilelearningcenters.org)  
or email us at [info@alc.network](mailto:info@alc.network)!**



Compiled by Abby Oulton

December 2025