

**Student Name:**

Date:

Facilitator:

*This observation report is intended to be a snapshot of a young person's development at [center], from the facilitator's perspective.*

### **1. The Learning Process & Metacognition**

- **Idea to Action:** Describe a moment when the student transitioned from open play to a focused project. What sparked their interest, and how did they sustain that focus?
- **Problem Solving:** What learning strategies did the student employ when faced with a challenge or misconception? (e.g., seeking help, trial-and-error, consulting resources, pausing to rethink).
- **Self-Possession:** How has the student demonstrated growth in their ability to set personal goals or reflect on their own progress during this period?

### **2. Focus, Projects, and Experiments**

- **Engagements:** What is the primary project or inquiry the student engaged with, and what was their specific role in its development?
- **Academics:** How did the student apply academic concepts (math, language, science, etc.) in a practical way during this project?
- **Self-Expression:** Describe evidence of the student's creativity, critical thinking, or problem-solving skills in the final product or process.

### **3. Community Life**

- **Regular Practice:** How did the student navigate collaboration with peers? Describe their approach to sharing ideas, resolving conflict, or supporting others.
- **Collaboration and Stewardship:** In what ways did the student demonstrate independence and responsibility for their environment, materials, or time management?
- **Self-Determination:** How did the student utilize the flexible environment (moving between spaces) to enhance their learning experience?

Framework adapted from Learning to Learn <http://www.learntolearn.eu/>,

PBLWorks <https://www.pblworks.org/blog/resource-list-assessment-pbl>

(specifically

<https://www.leadingwithlearning.org/post/2020/03/27/essential-skills-and-dispositions-developmental-framework-for-communication-creativity-an>),

and ACTS Work Skills <https://sites.utu.fi/acts/en/acts-tools/>